Openlearning

# Al powered SAAS platform for lifelong learning



November 2024



# **OpenLearning**



OpenLearning is a next generation learning management system (LMS) for higher education providers.

Built with generative AI, OpenLearning changes the economics of education, enabling institutions to improve outcomes, increase profit and reduce costs.



Online Qualifications



Short Courses



Blended Learning



Flipped Classroom



Learning Management



Training & Onboarding



Open & Distance Learning



Micro-Credentials



Free/Paid Courses



MOOC



# **Corporate Snapshot**

#### **Cutting-edge LMS with new add-on products**

Flagship LMS growing globally, and new add-on products recently launched, including CourseMagic, Best Network and The Uni Guide are all generating revenue.

#### **Consistent High Growth**

Averaging >15% year-on-year growth over the last 2 years and 12 consecutive quarters of SaaS ARR growth.

#### **Expanding to New Markets**

A strong position in Australia and Malaysia. A growing presence in Indonesia and recent entry into India and the Philippines.

#### Differentiated AI solution

First mover advantage in AI with huge potential to expand customer base and grow average revenue per customer **ASX: OLL** 

ASX Ticker Code 423m

Shares on Issue

\$2.24m

Platform SaaS ARR – end Q3

19% YoY

1.5c

Price @ 31 Oct 2024

\$6.4m

Market Capitalisation \$9,367

B2B SaaS ARPC – end Q3

15% YoY





# **Evolution of our global platform business**







3.7 million
Learners



165 Countries





# Education providers face a growing list of challenges

- Changing Economy & Skills Needs
  Rapid industry changes require constant
  curriculum updates, adding cost and
  complexity.
  - Declining Domestic Enrolments:
    Local enrolments are dropping due to demographic shifts and alternative education options.
  - Rising Global Competition
    Universities face increasing competition not just from local but also from international online programs, leading to a more crowded market.

#### **Inflexible Legacy Systems**

Outdated systems hinder innovation and adaptability to new educational models, limiting responsiveness to market demands.

- 5 High Course Design Costs
  Creating and delivering quality courses is expensive, especially with new tech integration.
- 6 Shrinking Budgets Per Student
  Reduced government funding and rising
  operational costs leads to cuts in
  resources and staff, impacting
  education quality.
- 7 Shifting Student Expectations
  Students demand flexibility,
  personalization, and a modern user
  experiences from university systems.
- 8 Tech Integration Challenges
  Adopting new technologies such as AI,
  data analytics, and virtual learning are
  essential but costly and requires
  effective training.



# Our focus is on learner discovery and learning delivery

OpenLearning operates in the Learner Discovery and Learning Delivery segments of the Edtech market. Our vision is to expand and/or partner with businesses in new segments to connect education to employment.

#### **Learner Discovery**

Technology that allows education institutions to connect with prospective students

Course aggregators,



#### **Learning Delivery**

Business that provides generic online learning software

#### **Student Support**

Business that provides academic or nonacademic support to students

Student Al Assistant Student Engagement Platform

#### Administration

Business that provides administration or management solutions

Student Admissions **Student Mgt Systems** 

#### **Employment**

Business that connects students with career opportunities

Talent search Skills databases







# Our lifelong learning ecosystem

A complete solution for education providers to increase educational quality, improve learning outcomes and deliver impactful programs.









#### Marketplace

Attract more learners, increase brand awareness and reach new markets with our global marketplace.

#### Learning

Next generation Al-powered LMS designed for active, project-based and social learning.

#### **Portfolios**

Portfolio for every learner, automatically populated with their projects and activities and accessible forever

#### **Credentials**

Digital credentialing platform powered by Accredible for badges, certificates and pathways

# Our product suite



Al-powered LMS, providing a turn-key solution for institutions to deliver online and blended education that serves as the central integration point for a range of other tools alongside a global course marketplace.

Key use-cases: short courses, micro-credentials, online degrees, blended learning, online pathway programs, study tours, corporate training, continuing professional development and compliance training.

### theuniguide

Annually, The Uni Guide course marketplaces attract over 800,000 student users and list over 15,000 courses and degrees from 70 institutions.

The Uni Guide is a complementary acquisition that enables us to enter the student recruitment segment and cross sell our digital learning products to this client base.

https://theuniguide.com.au/

### coursemagic

CourseMagic is a B2C product that enables users to build any course with their own AI instructional designer and export the course for teaching purposes and into other LMS systems.

Course Magic opens up a global B2C market and it spearheads our 'land and expand' strategy. The product went live in June and has shown good early sales traction.

http://www.coursemagic.ai/



Best Network is a biomedical education and skills training network that empowers a community of experts with digital tools for image-based biomedical education.

The system supports both online and faceto-face delivery with a library of 22,000 medical images utilised by 20 universities and 30,000 learners annually.

https://www.best.edu.au/

# Our key differentiators from traditional LMSs









Traditional LMSs are entrenched, and institutions typically only switch platforms every 5 to 10 years. As most of these LMSs have been in use for over 10 years, institutions are looking for the next innovative platform to set them apart.

#### **Learner Discovery**

Integrated ecommerce, website builder, landing pages and enrolment system enables institutions to sell their courses online from day 1 while our global cloud platform allows us to offer lower SaaS pricing.

Competitors would require integration or customisation with multiple systems to sell courses online.

#### Embedded Generative Al

Built-in AI Assistant and AI course builder that cuts the time it takes for educators to set up their courses by up to 80% by leveraging educational best practices and a flexible content authoring system.

Competitors haven't added similar AI tools to their platform at this stage.

### Platform design and architecture

Designed from the ground-up to enable the design and delivery of active, social and project-based learning through a flexible authoring environment and outcome-based assessment.

Competitors platforms are inflexible, resulting in traditional and lower quality learning experiences.

## Lifelong learning ecosystem

Fully integrated course marketplace, automated portfolio system and digital credentialing environment create a network effect that adds value to both learners and education providers.

Competitors do not provide lifelong portfolios or a marketplace, and charge for digital credentialing.



# **Our partners**

#### **Universities and Higher Education Providers**

OpenLearning partners with top universities and institutions globally, delivering a dynamic platform for creating, delivering and managing engaging online and face-to-face courses while expanding their reach to diverse student groups.

OpenLearning is trusted by some of Australia and Southeast Asia's leading education institutions, including UNSW, Western Sydney University, Australian Catholic University, University of Wollongong, Universiti Sains Malaysia, Universiti Teknologi Malaysia, Sunway University, Temasek Polytechnic and many more.

#### Corporations, Associations & Government

OpenLearning empowers corporates, associations, and government agencies with a flexible platform for delivering customised training programs. It is designed to support skill-building, compliance, and professional development while ensuring measurable outcomes and efficient learning at scale.















**Expanding our regional footprint through partners** 

# Our Core Business in Australia & Malaysia

OpenLearning started in 2012 in Australia and expanded into Malaysia in 2015 and now built up a strong position in each market.

We believe there are significant opportunities to leverage our brand awareness in these markets to sell our LMS and expand revenues rapidly.

# **Expansion to India** and the Philippines

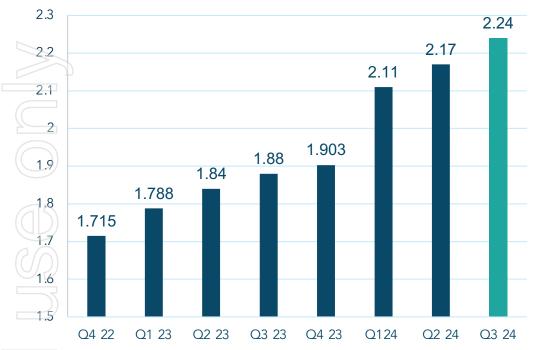
We have made initial steps in India and partnered with Gujarat university on a trial delivery of compulsory courses to their students.

We have recently appointed 3 resellers in the Philippines as we plan expansion through 2024/25.





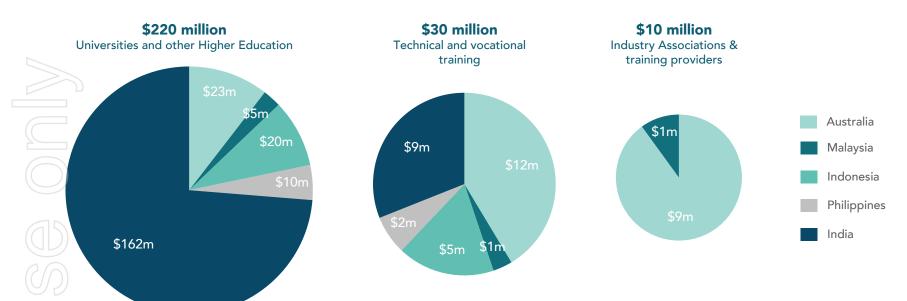
# 12 consecutive quarters of SaaS revenue growth



- The business has demonstrated a reliable growth engine averaging >15% year on year over the last 2 years and with 12 consecutive quarters of SaaS ARR growth.
- In Q3 24 SaaS platform revenue was up 19% YoY
- Average revenue per B2B customer increased to \$9,367 per customer in Q3 driven by AI adoption. This is up 15% YoY.
- Al Course Builder use continues to grow and is now becoming an integral component of the company's learning management system
- CourseMagic delivered its first B2C revenues in Q3 with 28 new global customers delivering revenue.



# Revenue opportunity is \$260 million based on current usage-based SaaS pricing



Note: 1. revenue opportunity estimation is based on number of institutions in the targeted sector across the geographic markets that OpenLearning is operating, multiply by the average usage-based Saa5 revenue and adjusted by the adoption rate for online learning platform. Excluding revenue share arrangement with re-sellers in certain markets.

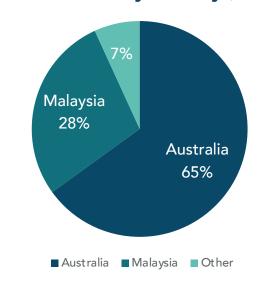
2. https://www.education.gov.in/sites/upload\_files/mhrd/files/statistics-new/aishe\_eng.pdf; 3. https://www.adb.org/sites/default/files/linked-documents/50395-006-ssa.pdf;

4. https://biohereducation.statistics.education.gov.au/ 5. https://www.dosm.gov.my



# **Financial Summary**

#### **SaaS Revenue by Country (FY24)**





# Our growth plan



#### Large contract wins

OpenLearning has expanded the functionality of its platform. It can now compete in the LMS market for larger contracts.

We plan to grow our sales team and focus on large contract wins in **both the education & corporate space.** 



# Deeper geographic penetration

We have a strong presence and market share in Australia and Malaysia. **We plan deeper penetration** here!

We are also expanding in new markets: Indonesia, India & The Philippines!



#### **New EdTech products**

**Course Magic** solves an immediate need for institutions and works with any LMS, resulting in a shorter sales cycle and both B2C and B2B opportunities.

The Uni Guide expands our marketplace strategy and provides a new SaaS product in the student acquisition and marketing space.



# Growth of average client value

We plan to strengthen utilisation rates of our software to **grow our average** annual customer value.

This is currently \$9,367 customer pa and growing at 15%.



# **Peer Comparison**

Valuations of publicly listed learning management system providers are substantially lower than just a few years ago and trade at a discount to typical B2B SaaS companies. For example, Thinkific was trading at a 27x revenue multiple in 2021.

Company	Category	Revenue	Revenue Growth	EBITDA	Market Cap	Revenue/MC
Thinkific (TSE: THNC)	LMS (Training providers)	\$89m	15%	(\$15m)	\$277m	3.1x
Instructure (NYSE: INST)	LMS (Education)	\$800m	12%	\$167m	\$5.16b	6.45x
Docebo (TSE: DCBO)	LMS (Corporate)	\$272m	26%	\$10m	\$1.93b	7x
Desire2Learn (TSE: DTOL)	LMS (Education)	\$275m	8%	(\$10m)	\$380m	1.4x
OpenLearning (ASX: OLL)	LMS (Education)	\$2.3m	12% (SaaS)	(\$3.8m)	\$7m	3x



# **Corporate Activity**

**Canvas** (Instructure Holdings) <u>acquired</u> by KKR, for \$23.60 per share in an all-cash transaction valued at approximately \$USD4.8 billion<sup>1</sup>

General Atlantic, a U.S.-based private equity bids for London-based **Learning Technologies Group** which provides corporate training tools including mobile apps and training videos at a value of 792 million pounds (\$USD1.06 billion)<sup>1</sup>

Goldman Sachs Alternatives and Interplay Learning, an immersive skilled trades training provider acquires **Industrial Training International** <sup>1</sup>

**Whatfix**, a provider of digital adoption platforms, secures \$125 million in a <u>Series E funding</u> round to enhance its product suite <sup>1</sup>

**Uplimit**, an Al-powered enterprise learning solutions provider, closes a \$11 million Series A funding round with various investors. <sup>1</sup>

<sup>1.</sup> https://trainingindustry.com/articles/learning-services-and-outsourcing/ma-in-corporate-training-deals-of-the-third-quarter-of-2024/

### Our executive team and directors



### Spiro Pappas Non-Executive Chairman

Spiro is the former executive GM of Global Institutional Banking at NAB & CEO of NAB Asia.

He is also the chairman of Atlas Iron, NED of DataMesh Group, Cognian Technologies, BrewAl and Football Australia.



#### Rupesh Singh Non-Executive Director

Rupesh is the founder and Chief Executive Officer of Education Centre of Australia .

ECA group partners and invests with universities to open campuses so that Universities have access to new markets, ECA currently partners with Australian, UK and Indian Universities.



# Adam Brimo Managing Director & Group CEO

Adam holds Bachelor of Engineering (Software) and a Bachelor Arts (Politics) degrees from UNSW.

Adam started his career at
Macquarie Group and Westpac
Institution Bank before
founding OpenLearning with
fellow UNSW computer science
and engineering graduate
David Collien.



### Matthew Reede Non-Executive Director

Matt is the founder and former CEO of Performance Education which grew to become Australia's largest Professional Year provider.

He is also founder and director of Bioscore, Dominion Partners and Caledonia Capital.



# David Collien Chief Technology Officer

David holds Bachelor of Science in Computer Science -Hons. 1st Class) from UNSW and started a PhD at UNSW at UNSW in Computer Science & Education before leaving to found OpenLearning.

David previously conducted A.I. (Machine Learning) research at NICTA (now Data61/CSIRO).



# Leading Innovation in Education Technology

Since its inception in 2012 our company has built a best of breed Al-powered learning platform with an embedded Al Assistant.

We now compete on the global stage and partner with some of the region's largest universities and education providers.

We have demonstrated a reliable growth engine averaging over 15% year on year growth over the last 2 years, with 12 consecutive quarters of SaaS ARR growth.

After establishing OpenLearning in Australia and Malaysia, we have a growing presence in Indonesia, and we're entering India and the Philippines through partnerships.

We are now able to leverage our technology at scale, grow our sales team and focus on winning larger contracts.





CEO, OpenLearning Limited



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