# openlearning

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ASX:OLL

#1 Lifelong Learning Platform in Australia and Malaysia

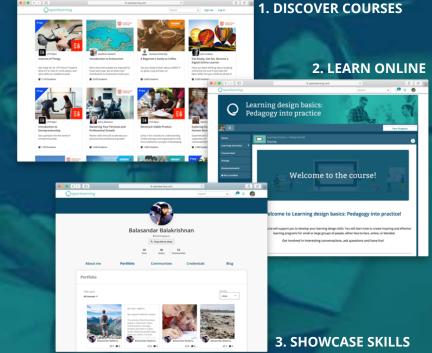
**NOVEMBER 2019** 

### OPENLEARNING IS AN ONLINE LEARNING PLATFORM AT THE **FOREFRONT OF EDUCATION DELIVERY**

#### TARGETING THE **LARGE AUSTRALIAN & SOUTHEAST ASIAN** HIGHER EDUCATION MARKETS

- → FOUNDED IN SYDNEY IN 2012
- → EXPANDED TO SOUTHEAST ASIA IN 2015
- → MONETISATION VIA SAAS BEGAN IN SEPT 2017
- → \$16.5M IN FUNDS RAISED PRIVATELY SINCE INCORPORATION
- → RAISED \$8M IN IPO ON THE ASX FOR RAPID GROWTH





### STELLAR BOARD OF DIRECTORS



### **KEVIN BARRY**

### NON-EXECUTIVE CHAIRMAN

Kevin has over 24 years' experience in law, property finance and funds management. Kevin has worked at leading firms KPMG, Blake Dawson, Norton Rose and Zurich Capital Markets. Kevin is currently MD of Thakral Capital Australia and the Chairman of ICS Global (ASX:ICS).



#### ADAM BRIMO EXECUTIVE DIRECTOR

Adam left Macquarie Group to found OpenLearning with fellow UNSW software engineer David Collien and renowned Prof Richard Buckland in 2012. Adam was recognised in Forbes 2017 30-under-30 in Asia Consumer Technology and has been added to the Pearcey Foundation Tech Entrepreneur Hall of Fame.



#### **DAVID BUCKINGHAM** NON-EXECUTIVE DIRECTOR

David has had an impressive career which includes senior roles at PWC, VirginMedia and iiNet. Most recently David was Group CEO and Managing Director of education company, Navitas (ASX:NVT), where he oversaw its \$2.3B sale to private equity firm **BGH** Capital.

### **SPIRO PAPPAS** NON-EXECUTIVE DIRECTOR

Former executive general manager of Global Institutional Banking at NAB & CEO of Nab Asia. Spent over 13 years in London and NY, including 11 years with ABN AMRO where he managed a number of global businesses. Currently sits as Chairman of Atlas Iron (ASX:AGO) and Splitit Ltd (ASX:SPT).



### **MAYA HARI** NON-EXECUTIVE DIRECTOR

A business leader with a proven track record across 2 decades of technology & digital lifestyle experience amassed at companies such as Google, Conde Nast, Samsung, Microsoft & Cisco. Maya is currently Twitter's VP and MD for Asia Pacific & serves as the president of TiE in Singapore



### **BEVERLEY OLIVER** NON-EXECUTIVE DIRECTOR

Beverley brings significant education experience, leading innovations in digital education with her most recent role as Deputy Vice-Chancellor Education and Alfred Deakin Professor at Deakin University. Beverley has been recognised with numerous awards and is a Principal Fellow of UK's Higher Education Academy.

### **PROBLEM:** ACCESS TO QUALITY ONLINE EDUCATION IS LIMITED, NEW SKILLS ARE REQUIRED

## 70%

ÍC SEMI-SKILLED JOBS IN MALAYSIA ARE AT A HIGH **RISK OF AUTOMATION** 

74%

AUSTRALIAN WORKERS ARE **READY TO COMPLETELY RETRAIN** TO REMAIN EMPLOYABLE

50%

WORLD ECONOMY AFFECTED IF CURRENT AUTOMATION **TECHNOLOGY IS ADOPTED** 





McKinsey & Company

. https://www.theedgemarkets.com/article/robots-advance-your-job-risk 2. https://www.pwc.com/hu/en/pressroom/2017/a jovo munkavallaloi.html 3. https://www.mckinsey.com/featured-insights/employment-and-growth/technology-jobs-and-the-future-of-work

### SOLUTION: NEXT GENERATION ONLINE LEARNING PLATFORM FOR EDUCATION PROVIDERS

MARKETPLACE

Global high-traffic website for learners to discover new courses and degrees and providers to market their courses

#### **ONLINE EDUCATION**

Scalable cloud platform for education providers to create, sell and deliver high quality courses and degrees

#### PORTFOLIOS

Automatically generated portfolio to showcase learner's skills and credentials to potential employers

#### MICRO-CREDENTIALS

Transportable badges and verifiable certificates issued directly through the platform Oopenlearning

# OPENLEARNING IS NOW ONE OF THE WORLD'S LARGEST **ONLINE EDUCATION PLATFORMS**

830K

MICRO-CREDENTIALS ISSUED GLOBALLY 1.72M

UNIQUE REGISTERED LEARNERS AROUND THE WORLD 29M

PEER INTERACTIONS BETWEEN LEARNERS

### TARGETING THE \$46.9 BILLION MARKET OPPORTUNITY IN AUSTRALIA AND MALAYSIA

#### **GLOBALLY SIGNIFICANT MARKETS**

(ROOM FOR GROWTH)

- → AUSTRALIA AND MALAYSIA ARE GROWING GLOBAL **HIGHER EDUCATION HUBS**
- HIGHER EDUCATION IS A LARGE **KEY SECTOR** IN BOTH HIGH INCOME & EMERGING MARKETS
- → AUSTRALIAN HIGHER EDUCATION IS **HIGHLY REGARDED IN MALAYSIA** 
  - REGIONAL OFFICE IN KUALA LUMPUR ENABLES US TO SERVICE SOUTHEAST ASIAN CLIENTS

**EXPANSION OPPORTUNITY** INTO CORPORATE AND PROFESSIONAL DEVELOPMENT SECTOR

### HIGHER EDUCATION MARKET SIZE

(5,523 HIGHER EDUCATION PROVIDERS)

	AUSTRALIA			MALAYSIA <sup>1</sup>	
	# OF PROVIDERS	# OF LEARNERS	ESTIMATED MARKET REVENUE (AUD)	# OF PROVIDERS	# OF LEARNERS
UNIVERSITY AND OTHER HIGHER EDUCATION <sup>2</sup>	176	1.48m	\$37.9b		1.3m
TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING <sup>3</sup>	4,675	4.06m	\$9b	672	

1. https://www.kooperation-international.de/uploads/media/3. Malaysia\_Education\_Blueprint\_2015-2025\_Higher\_Education\_.pdf

- 2. https://www.teqsa.gov.au/latest-news/publications/statistics-report-teqsa-registered-higher-education-providers-2018
- 3. https://www.ncver.edu.au/\_\_data/assets/pdf\_file/0031/6925090/Total-VET-students-and-courses-2018.pdf
- 4. https://www.ibisworld.com.au/industry-trends/market-research-reports/education-training/art-non-vocational-education.html
- 5. https://www.ibisworld.com.au/industry-trends/market-research-reports/personal-services/industry-associations.html

6. http://www.malaysiaservicecentre.com/associations.html - MANAGEMENT ESTIMATE, # OF LEARNERS IS THE SIZE OF THE LABOUR FORCE <a href="https://www.abs.gov.au/ausstats/abs@.nsf/mf/6202.0">https://www.abs.gov.au/ausstats/abs@.nsf/mf/6202.0</a> and <a href="https://www.dosm.gov.my/v1/index.php?r=column/cthemeByCat&cat=126&bul\_id=ekU0SG1yQk1wcExKUDhvN2RHTIhjZ209&menu\_id=U3VPMIdoYUxzVzFaYmNkWXZteGduZz09">https://www.dosm.gov.my/v1/index.php?r=column/cthemeByCat&cat=126&bul\_id=ekU0SG1yQk1wcExKUDhvN2RHTIhjZ209&menu\_id=U3VPMIdoYUxzVzFaYmNkWXZteGduZz09</a>

### **OUR BLUE-CHIP CLIENTS** IN MULTI-BILLION DOLLAR MARKETS

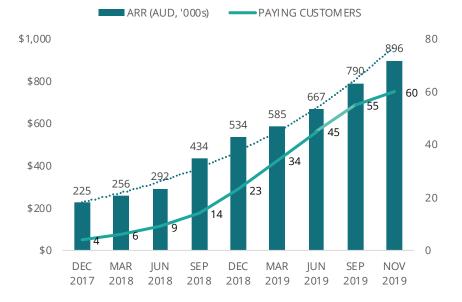


\* MANAGEMENT ESTIMATES COMPILED FROM PUBLICLY AVAILABLE INFORMATION, FULL REFERENCES AVAILABLE ON REQUEST. \* https://www.ibisworld.com.au/industry-trends/market-research-reports/education-training/technical-vocational-education-training.html

### RAPID **CUSTOMER GROWTH** AND HIGH CUSTOMER LIFETIME VALUE



### ANNUALISED RECURRING REVENUE (ARR) AND B2B CUSTOMER GROWTH



\* CAC INCLUDES SALES/MARKETING STAFF AND EXPENSES DIRECTLY ASSOCIATED WITH B2B CUSTOMER ACQUISITION \* LTV CALCULATION ASSUMES 75% GROSS MARGIN AND 12%/YEAR ARR EXPANSION ON B2B CUSTOMERS

\* ACTIVE COURSE COUNT IS CALCULATED FROM COURSES ACCESS > 10 TIMES BETWEEN 1 OCT 2018 TO 30 NOV 2019

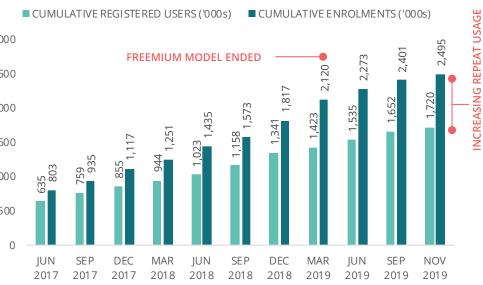
ACTIVE LEARNER INCLUDES ALL LEARNERS WHO HAVE ACCESSED A COURSE IN THE 12 MONTHS PRIOR TO 30 SEPT 2019

\* CUMULATIVE FIGURES ARE CALCULATED FROM INCEPTION

### STRONG **ORGANIC GROWTH** AND REPEAT USAGE



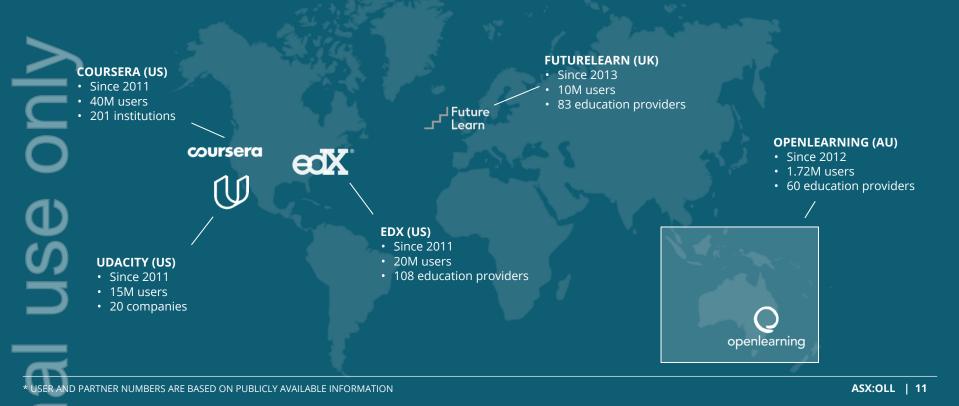
#### CUMULATIVE REGISTERED USERS AND ENROLMENTS



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### OPENLEARNING IS THE LEADER IN AU/SEA: HIGH STRATEGIC VALUE



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### THE ONLY MAJOR PLATFORM WITH A **SAAS MODEL**

	<b>Q</b> openlearning	coursera	$\square$		Learn
HEADQUARTERS	Australia	United States	United States	United States	United Kingdom
PRODUCT CATEGORY	Platform Provider	Education Provider	Education Provider	Education Provider	Education Provider
EDUCATION PROVIDER PARTNER CRITERIA	Non-exclusive (open to all education providers)	Exclusive, based on university rankings	Only industry, no new university partners	Exclusive, based on university rankings	Exclusive, based on university rankings
PRIMARY BUSINESS MODEL	SaaS	Revenue share on student fees	Revenue share on student fees	Revenue share on student fees	Revenue share on student fees
EDUCATIONAL PHILOSOPHY	Active learning, project-based, peer-to- peer learning	Passive learning, videos	Passive learning, videos	Passive learning, videos	Passive learning, discussion
AUSTRALIAN HIGHER EDUCATION PARTNERS		5	1	4	9
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\* COMPARISON BASED ON INTERNAL ANALYSIS BY MANAGEMENT AS AT 30 SEPT 2019

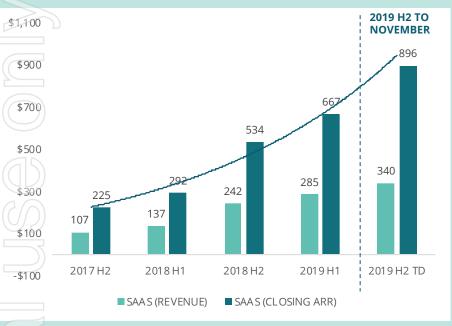
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### **B2B SAAS** BUSINESS MODEL FOR **EDUCATION PROVIDERS**

PRICING TIERS	INDIVIDUAL	TEAM	INSTITUTION	ENTERPRISE
CUSTOMER PROFILE	<ul><li>Online trainer</li><li>Teacher</li><li>Lecturer</li></ul>	<ul> <li>CPD provider</li> <li>Internal corporate training</li> </ul>	<ul> <li>Vocational college</li> <li>Private higher education provider</li> </ul>	<ul><li>University</li><li>Large corporate</li><li>Government</li></ul>
NUMBER OF LEARNERS	250	500	1,000	5,000
NUMBER OF EDUCATORS	1	5	Unlimited	Unlimited
STARTING ANNUAL RECURRING FEE BASED ON THE # OF LEARNERS ABOVE	\$600/year	\$2,400/year	\$9,900/year	Tailored Pricing
VALUE-ADDED SERVICES	• N/A	Training Workshops	<ul> <li>Training Workshops</li> <li>Learning design</li> <li>Marketing (% of student fees)</li> </ul>	<ul> <li>Training workshops</li> <li>Learning design</li> <li>Marketing (% of student fees)</li> <li>Tailored onboarding</li> </ul>
MARKET SIZE (AU/SEA)	>10,000,000 educators/teachers	>500,000 providers/SMEs	>10,000 education providers/colleges	>1,000 large universities/enterprises

### BUILT FOR GROWTH, FOCUSED ON MONETISATION

#### FOCUSED ON GROWING RECURRING REVENUE<sup>1</sup> (HALF-YEARLY, AUD, '000s)



#### HISTORICAL PROFIT AND LOSS STATEMENT (CALENDAR YEAR, AUD, '000s)

	2017	2018	2019 H1
GROSS SALES/REVENUE			
PLATFORM SAAS	210	379	285
SERVICES/MARKETPLACE	1,031	1,508	705
TOTAL GROSS SALES	1,241	1,887	990
REVENUE SHARE WITH PROVIDERS	(67)	(123)	(204)
TOTAL REVENUE	1,174	1,764	786
EXPENSES			
CLOUD HOSTING	(321)	(496)	(220)
EMPLOYEES AND CONTRACTORS	(3,598)	(4,366)	(2,368)
OTHER EXPENSES	(1,297)	(1,451)	(490)
TAX, FINANCE INCOME/COST	124	174	(8)
PROFIT/LOSS FOR PERIOD	(3,918)	(4,375)	(2,300)

1. OPENLEARNING ENDED ITS FREEMIUM MODEL IN MARCH 2019 AND RESTRUCTURED ITS OPERATIONS IN JULY 2019 TO INCREASE ITS FOCUS ON GROWING SAAS REVENUE AND TO REDUCE THE COSTS OF ITS SERVICES BUSINESS

### STRATEGY TO DELIVER SUSTAINABLE GROWTH

### ACQUISITION

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- → INCREASED SALES & MARKETING TEAM TO 30% OF ALL STAFF IN JULY 2019
  - KEY BOARD APPOINTMENTS WITH STRONG NETWORKS: DAVID BUCKINGHAM (EX-NAVITAS) AND BEVERLEY OLIVER (EX-DEAKIN UNI)
- SMALL CUSTOMERS CAN SELF REGISTER, PAY AND ONBOARD 100% ONLINE

#### ONBOARDING

- → ESTABLISHED DEDICATED ONBOARDING TEAM
- → EXPANDED LEARNING DESIGN AND **CUSTOMER**SUCCESS TEAMS
  - FREE ONLINE TRAINING COURSES

### **RETENTION/EXPANSION**

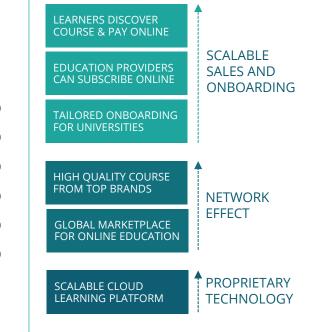
- LAND & EXPAND STRATEGY TO INCREASE SAAS REVENUE AT UNIVERSITIES AND ENTERPRISES
- → DATA ANALYTICS AND INTEGRATIONS TO INCREASE STICKINESS
- → SUPPORT CUSTOMERS' **LEARNER ACQUISITION** STRATEGIES TO INCREASE THEIR ROI

#### CASE STUDY: INCREASING USAGE AT A TOP TIER UNI

AUSTRALIAN UNIVERSITY GREW FROM 10 COURSES AND 951 LEARNERS IN 2018 TO 25 COURSES AND 6,983 LEARNERS IN 2019.

#### **100% INCREASE IN SAAS FEES IN 1 YEAR**





### **INDUSTRY-LEADING** MANAGEMENT TEAM



#### ADAM BRIMO, MANAGING DIRECTOR & GROUP CEO

- B. Engineering (Software)/ B. Arts (Politics) from UNSW Sydney, honours at National ICT Australia
- Past: Engineer/Analyst at Macquarie Bank, Senior Engineer at Westpac Institutional Bank, Forbes 30 under 30 Asia 2017 (Consumer Technology)



- B. Science (Computer Science, first class honours) and education PhD researcher at UNSW Sydney
- Past: Al researcher at National ICT Australia, Teaching assistant at UNSW Sydney, Developer at the Adaptive eLearning Research Group

#### HUAT KOH, CHIEF FINANCIAL OFFICER

- B. Commerce (Accounting) from UNSW Sydney
- Past: Head of Finance at Parkson Retail Asia Ltd (SGX listed) and Head of Finance at Mulpha International



#### CHERIE DIAZ, MANAGING DIRECTOR, AUSTRALIA

- B. Teaching/B. Arts from ACU, M. Arts (History) from Macq Uni, M. Arts (Education) from UTS
- Past: Head of Education Delivery at AICD, Director Customer Success at Scentia, Head of College at Study Group



#### SARVEEN KANDIAH, MANAGING DIRECTOR, MALAYSIA

- B. Science (Finance) from Indiana University's Kelley School of Business
- Past: Manager at CIMB Group, VP Investments at Malayan Traders Capital

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#### ASX:OLL

https://solutions.openlearning.com investors@openlearning.com

#### Authorised by:

Adam Brimo Group CEO & Managing Director

### Australia

Level 2 235-239 Commonwealth Street Surry Hills, NSW 2010

### Malaysia

Level 20, Menara Q Sentral Jalan Stesen Sentral 2 KL Sentral 50470 Kuala Lumpur

## APPENDIX

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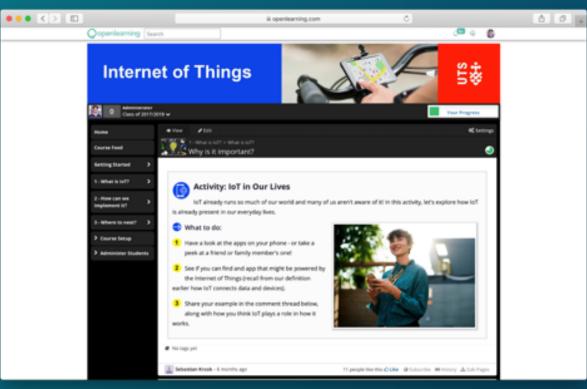
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### EXTENSIVE DOMAIN EXPERTISE

- → OpenLearning's team has experience
   designing courses and degrees in a range of
   disciplines, languages and countries.
- Successfully designed courses at all levels, from primary school through to undergraduate, postgraduate and executive education.
- → Courses range in duration from 1 hour professional development courses through to masters degrees with 700 hours of learning time.

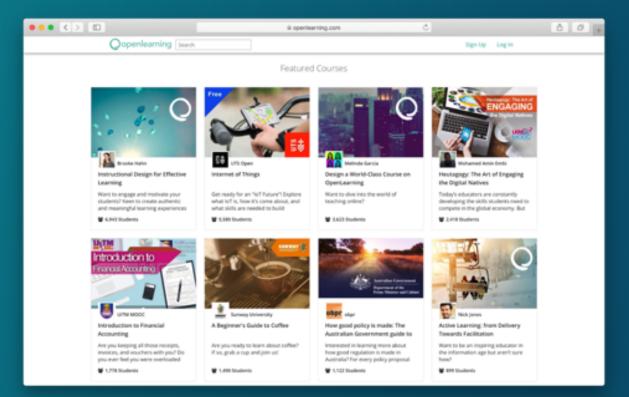


### PROJECT-BASED SOCIAL LEARNING EXPERIENCE



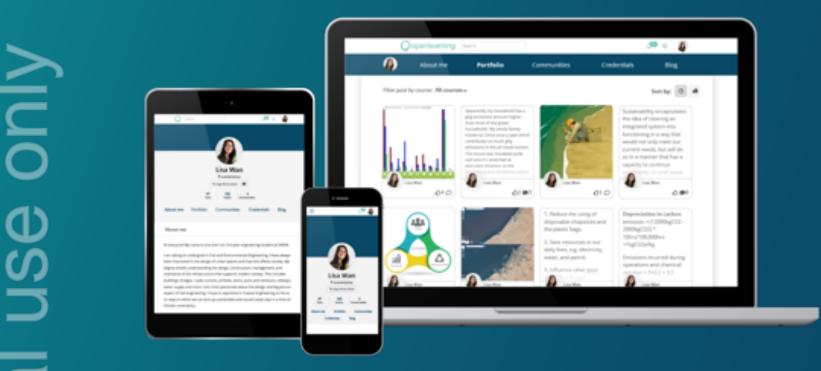
WATCH: https://www.youtube.com/watch?v=jvvqyYFAh9w

### GLOBAL MARKETPLACE FOR EDUCATION



WATCH: https://www.youtube.com/watch?v=-cv\_owDce80

### PORTFOLIOS: AUTOMATICALLY **SHOWCASE SKILLS**, OUTCOMES AND MICRO-CREDENTIALS



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